

# NPJH Virtual Learning Guidance for 2020-2021

Our guiding thought:

*To provide students with continued high quality instruction and educational opportunities within virtual environments that encourage students to achieve personal growth and achievement.*

## Virtual School Expectations

- Quality instruction and learning activities are expectations of this program.
- Students are expected to connect, engage in lessons, and complete activities/assignments.
- Daily attendance and meeting work completion deadlines are expected of all students.
- Grades will continue to reflect student performance and quality of work submitted.
- Virtual school and face-to-face school should be very similar in content and expectation.

## Structure

Virtual school structure mirrors the regular school schedule. Students will follow their daily schedules with all classes meeting online at the times noted in their regular daily schedules. Classes will meet Monday through Friday during weeks identified as virtual by the district.

## Grading and Assessing



- Focus on the full range of learning and assessing.
- Formative and summative assessments may be part of class work.
- Teachers will continue to use PowerSchool as a means of communicating student progress to both students and parents.
- Teachers will continue to focus on progress monitoring of individual goals for students with IEPs, including essential skills.

## Instruction



- Teachers will use Curriculum Maps as a guide and Indiana Standards to prioritize learning.
- Teachers are available during the contracted work time from 7:45 am-2:45 pm.
- Students that are struggling can receive extra support during this time. Please reach out to the teacher to arrange individual help.
- Resource teachers, SLPs, OTs, and PTs will contact parents to implement reasonable, accessible and appropriate services to our students and continue to collaborate with general education teachers.
- Teachers will determine their own due dates based on what is best for their students and what makes sense for course progression
- Students may be asked to document their work by taking a picture, recording themselves explaining their thinking, etc.
- Not all activities need to be on a device. Teachers may ask students to complete work offline to support online interactions.

## Classroom Interactions in a Virtual Environment



- Teacher to student
  - We want students to see and hear their teacher
- Student to student
  - We want students to see and hear one another
- Content to student
  - Students will be delivered content in accordance to Indiana state standards and district curriculum

Teachers will record on-line class instruction and upload it to his/her Canvas course for student reference.

### **Tips for Families**

Prepare for your virtual school day by having breakfast, dressing appropriately, and being out of bed in time for class.

Developing a consistent work space without distractions will assist students in maintaining engagement and focus.

Practice self-care and set an end time for your work each day.